

# **Liceo Scientifico “Europa Unita” Porto Torres**

**a. s. 2010-2011 classe IVB**

**programma d’Inglese**

**prof. Graziella Cossu**

## **GRAMMAR**

- Past simple /past continuous
- The conditionals (zero, first and second)
- Wish + past simple
- Reported speech
- Reported questions
- Phrasal verbs
- Third conditional
- Wish + past perfect
- Past simple /past continuous

## **FUNCTIONS**

- Talking about conditions
- Telling stories and expressing opinions
- Reporting what someone said or asked
- Talking about processes
- Talking about wishes and regrets

## **VOCABULARY**

- Articles and letters about young people's problems
- Transport and roads
- Household chores
- Environment
- Crime

## **ACTIVITIES**

- Reading comprehension on several types of texts
- Write summaries, letters and reports
- Write invented stories
- Listening activities
- Translations
- Short compositions

## **LITERATURE**

### **FROM THE RENAISSANCE TO THE ENLIGHTENMENT HISTORICAL AND SOCIAL CONTEXT**

#### **THE TOOLS OF DRAMA**

W. SHAKESPEARE: The man and the dramatist

ROMEO AND JULIET: Text analysis of the following passages:  
“The Prologue”; “The Masque”; “The Balcony Scene”.

HAMLET: Text analysis of the following passages:  
“Am I a Coward?”; “Ophelia”; “To Be or not to Be”

**Lab**: the Puritans and Puritanism

### **THE AUGUSTAN AGE HISTORICAL AND SOCIAL CONTEXT**

#### **FICTION**

**The rise of the novel and the features of this literary genre.**

D. DEFoe: the man and the writer

ROBINSON CRUSOE : an extract

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L'insegnante

Gli studenti

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